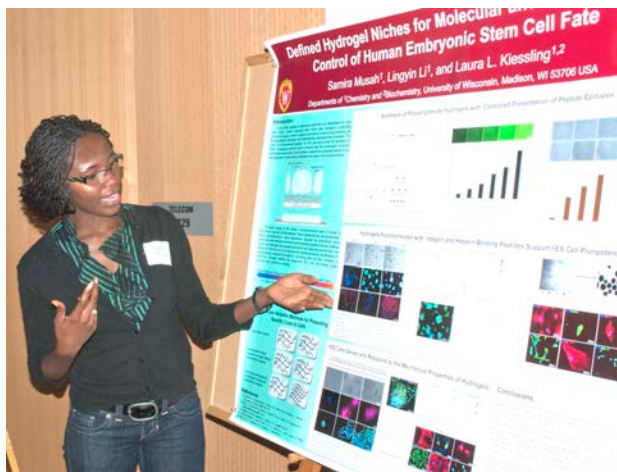


## CBI Training Program

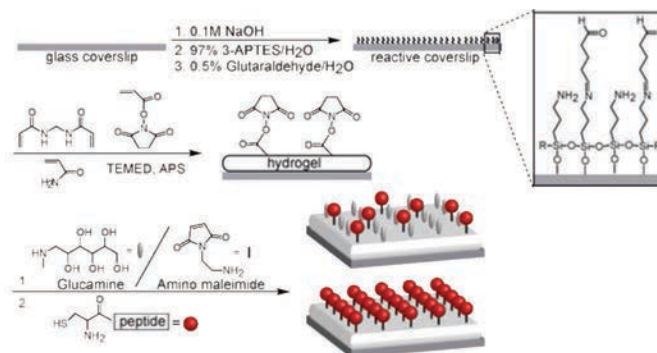
The Chemistry-Biology Interface (CBI) Training Program at the University of Wisconsin-Madison was initiated to provide outstanding graduate students with an opportunity to broaden and deepen their knowledge of interdisciplinary research at the frontiers of this interface and become future leaders in this area.



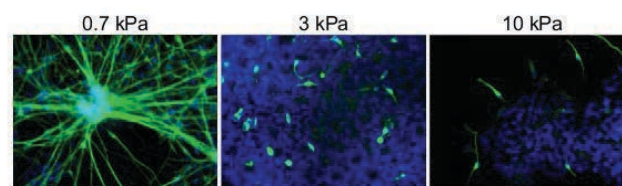
The CBI program at UW--Madison is supported by the National Institutes of Health and currently draws from the expertise of over 50 faculty members across scientific programs: Biomedical Engineering, Chemical & Biological Engineering, Chemistry, Integrated Program in Biochemistry, Microbiology Doctoral Training Program, and Pharmaceutical Sciences.

## Interdisciplinary Training

The objectives of CBI training are twofold. Improve the ability of researchers to work, understand, and communicate about their research across disciplinary lines and facilitate the education of scientists who can identify emerging research areas and devise innovative solutions to problems by combining traditional approaches.



Production of polyacrylamide hydrogels with controlled presentation of peptides. Hydrogels were appended into functionalized glass coverslips. Functionalization of these materials was conducted to introduce a nonbinding group (glucamine) and peptide sequences of interest.



Substratum elasticity instructs human embryonic stem cell differentiation into neurons: By using synthetic hydrogels that mimic elasticity of different tissues (brain, liver, and muscle), we (Kiessling Group, project led by Samira Musah) demonstrate that human embryonic stem cell differentiation can be restricted to neurons when a matrix with elasticity close to brain tissues is employed.

Images Provided by Samira Musah

## Training Program Components

The program provides stipends for up to two years, tuition expenses, and travel funds to attend conferences. Students are usually appointed during their second year of graduate studies.

*Thesis Research:* While CBI Trainee thesis research does not necessarily focus on the chemistry-biology research, trainees must have an interest.

*Chemical Biology Course:* Open to all interested graduate students, this course serves as an introduction to concepts and approaches at the chemistry-biology interface.

*Chemical Biology Seminar Course:* This interactive graduate course focuses on recent developments at the chemistry-biology interface. Participants discuss recent publications in chemical biology.

*CBI Colloquium:* CBI Trainees present and discuss their research in a monthly colloquium.

*CBI Internships:* CBI Trainees participate in a 10-12 week research opportunity in industry or at a national laboratory.

## Commitment

The University of Wisconsin has a long-standing commitment to the education of all citizens, especially to those individuals who, by virtue of ethnic or racial background, have been underrepresented in the academic community and professions. Within this context, the CBI program is committed to the recruitment and retention of underrepresented minority students.

To learn more about the CBI Training Program, please visit the website.  
[www.biochem.wisc.edu/cbit](http://www.biochem.wisc.edu/cbit)

## Faculty Trainers

**Laura Kiessling (Program Director)** Chemistry, Biochemistry

**Helen Blackwell (Deputy Director)** Chemistry

**Nicholas Abbott** Chemical & Biological Engineering

**Aseem Ansari** Biochemistry

**Dave Beebe** Biomedical Engineering, Mechanical Engineering

**Thomas Brunold** Chemistry

**Tim Bugni** Pharmaceutical Sciences

**Steve Burke** Chemistry

**Judith Burstyn** Chemistry, Pharmacology

**Sam Butcher** Biochemistry

**Weibo Cai** Radiology & Medical Physics

**Silvia Cavagnero** Chemistry

**Josh Coon** Biomolecular Chemistry, Chemistry

**Michael Cox** Biochemistry

**Qiang Cui** Chemistry

**Cameron Currie** Bacteriology

**John Denu** Biomolecular Chemistry

**Ying Ge** Cell & Regenerative Biology

**Sam Gellman** Chemistry

**Randall Goldsmith** Chemistry

**Bob Hamers** Chemistry

**Mike Hoffmann** Oncology & Medical Genetics

**Aaron Hoskins** Biochemistry

**Jiaoyang Jiang** Pharmaceutical Sciences

**Song Jin** Chemistry

**Jim Keck** Biomolecular Chemistry

**Patricia Kiley** Biomolecular Chemistry

**Jason Kwan** Pharmaceutical Sciences

**Lingjun Li** Pharmacology

**Dave Lynn** Chemical & Biological Engineering, Chemistry

**John Markley** Biochemistry

**Sandro Mecozzi** Pharmaceutical Sciences, Chemistry

**Regina Murphy** Chemical Engineering

**William Murphy** Biomedical Engineering

**Michael Murrell** Biomedical Engineering

**Dave Pagliarini** Biochemistry

**Sean Palecek** Chemical & Biological Engineering,  
Biomedical Engineering

**Brian Pflieger** Chemical & Biological Engineering

**Ron Raines** Biochemistry, Chemistry

**Edward Ruby** Medical Microbiology & Immunology

**Jennifer Schomaker** Chemistry

**Alessandro Senes** Biochemistry

**Eric Shusta** Chemical & Biological Engineering,  
Biomedical Engineering

**Lloyd Smith** Chemistry

**Shannon Stahl** Chemistry

**Eric Strieter** Chemistry

**Weiping Tang** Pharmaceutical Sciences, Chemistry

**Michael Thomas** Bacteriology

**Randal Tibbetts** Human Oncology

**Doug Weibel** Biochemistry, Biomedical Engineering, Chemistry

**Tehshik Yoon** Chemistry

CBI taught me how to think as a scientist, address problems from both biological and chemical perspectives and communicate to a diverse audience.

*-Samira Musah*

*UW Chemistry PhD, 2012*

*Dean's Postdoctoral Fellow*

*Harvard University*

The CBI Training Program has continued to reap benefits for me as I am building my career because of the basic knowledge it provided that has helped me to foster communication with other scientists and colleagues on campus. In addition, the networking connections I have made outside of my school are invaluable.

*-Laura Wysocki*

*UW Chemistry PhD, 2008*

*Assistant Professor of Chemistry*

*Wabash College*

The CBI program really exposed me to the infinite possibilities of research that existed outside my primary field and offered insight into a number of techniques/analyses/tangents I likely wouldn't have found on my own.

*-Ethan Lippman*

*UW Chemical Engineering PhD, 2011*

*Postdoctoral Fellow*

*University of Wisconsin*

My internship impacted my career choices and provided an opportunity for in depth study on a topic other than my thesis research. I was also exposed to the marketing and business decisions that are made in biotech and pharmaceutical research, which has broad implications regarding the study of diseases that occur around the world.

*-Kelly Gorres*

*UW Biochemistry PhD, 2009*

*Postdoctoral Fellow*

*Yale University*

